



# **Sample Application**

## **View Online Application**

#### Disclaimer

We prioritize the confidentiality and privacy of the personal information you provide in your fellowship application. We understand the importance of safeguarding your data and want to assure you that we will not distribute this information to any other entity such as, but not limited to, ads/marketing, social media, government agencies, law enforcement, and/or the immigration department, unless mandated by law. Your personal information will be treated with the utmost respect. The application information will be used by Liberty Hill staff and members of the selection committee which is comprised of leaders from other California nonprofit organizations solely for the purpose of evaluating your fellowship application.

\*Required questions

#### **SECTION 1: Applicant Information**

- 1. First Name\*
- 2. Last Name\*
- 3. Phone Number\*
- 4. Email Address\*
- 5. Which tribal land do you reside in?\*

<u>Click here</u> to identify I <u>Click here</u> for a guide on how to navigate the website.

- 1. Select the "Basemap Gallery" view on the top left-hand corner of the map navigation (brown bar). Look for the icon with 4 squares and resembles a window).
- 2. On the right-hand side of your screen, a window will appear.
- 3. Select the "Navigation" option to identify the tribal land you reside in.
- 6. What city are you located in?\*



7. What county are you located in?\*:

Please include information related to your employer or the main organization with which you are professionally affiliated. Only 501(c)(3) public charities should be listed as the organization employer/affiliation.

- 8. Organization Name\*:
- 9. Organization Address (City)\*:
- 10. Role/Position/Affiliation\*:

The vision for the Environmental Leadership Initiative (ELI) is a fellowship program that nourishes environmental leaders who are reflective of the diverse population of California, including BIPOC and immigrant communities, California Native and tribal communities, and representation of geographic diversity that includes both urban and rural communities. ELI Fellows are individuals whose work supports building power with disadvantaged communities that are marginalized, underserved and overburdened by environmental harms and economic inequities—their voices and leadership—drive California's Environmental Justice values, resources and agenda, one that centers a more holistic understanding of Environmental Justice that includes agriculture, food systems, outdoor education, California Native Land stewardship and Rematriation.

- 11. Please share any reflections about how you identify with the communities in our vision for the program.\* (Short answer, 150 words max)
- 12. Is there anything you would like to share about your background or how you identify yourself?\*

  (Short answer, 150 words max)
- 13. Have you had experience working directly with Black, Native American Nations, Native persons, Indigenous, and communities of color-led coalitions, organizations, programs, movements, or collaboratives?\*
  - Yes
    - o If yes, please elaborate on your response\* (Short Answer, 150 words max)
  - No
- 14. Please describe your work in your organization, or in other spaces, and how it relates and/or how it intersects with the movement to advance environmental justice.\* (Short Answer, 150 words max)
- 15. Do you have any accessibility needs that we should be aware of in order to provide equal access and opportunity?\* (Check all that apply)



• Sig	n language interpretation
<ul><li>Ca</li></ul>	otioning or transcription services
	o If so, what is your preferred language?
• Wh	eelchair accessibility
• Ass	sistance with physical or visual impairments
• Me	ntal health accommodations
• Ple	ase specify any mental health accommodation needs
<ul> <li>You</li> </ul>	ur response:
<ul> <li>No</li> </ul>	t applicable
16. Please list any non-colonial cultural forms of education or education outside of the U.S. you	
have received/participated in, here. (e.g. community-led certification programs, etc.)* (Short	
Answei	r, 150 words max)

- 17. Educational Background\*
  - Did not attend schoolPrimary & Middle School
  - Some High School
  - Graduated from high school/GED
  - Some college
  - Graduated from college
  - Some graduate school
  - Completed graduate school
  - Your response: \_\_\_\_\_\_

#### 18. How did you hear about the ELI?\*

- Recommended by friend, colleague, or mentor
- My employer/manager
- School job board/careers website
- Social media
- Online search
- Word of mouth
- Other: \_\_\_\_\_



### SECTION 2: Short Answer Questions in Written, Video, or Audio Format\*

Please respond to the following prompts in <u>written</u>, <u>video</u>, <u>or audio</u> format. **Written responses should** be no more than 300 words. Video responses should be no more than 90 seconds in length.

File Uploads Guide: Written response: PDF; Video response: mp4 or .mov

**Prompt 1:** Please provide an example that demonstrates your experience and passion in advancing the principles of Environmental Justice, Rematriation/Land Back, collective movement/participation in movement-building work, or other intersecting work. What calls you to the work you engage in? Why is the work you do so important to you?

**Prompt 2:** Why do you want to be an ELI Fellow and what knowledge do you hope to walk away with? How do you envision the statewide ELI Fellowship supporting your current and/or future goals?

**Prompt 3:** How do you approach difficult situations and in what moments do you shine? Can you share a specific example of a time when you encountered a challenging conversation or conflict with a peer/colleague and how you worked through it?

